



**DEPARTMENT OF DINÉ EDUCATION
THE NAVAJO NATION**

P.O. Box 670 · Window Rock, Arizona 86515
PHONE (928) 871 – 7475 · FAX (928) 871 – 7474



Jonathan Nez
President

Myron Lizer
Vice-President

NNBEJY-732-2021

**RESOLUTION OF THE
NAVAJO NATION BOARD OF EDUCATION**

Relating to Education; Approving the Reauthorization of the Flagstaff Bordertown Dormitory Board, Inc. for the Operation of Education, Education-Related, and Residential Programs, Pursuant to Public Law 100-297, for the Period of Four (4) Years, Beginning July 1, 2021 and Ending on June 30, 2025.

WHEREAS:

1. The Department of Diné Education (hereinafter the “Department”) is the administrative agency within the Navajo Nation with responsibility and authority for implementing and enforcing the educational laws of the Navajo Nation. 2 N.N.C. § 1801 (B); 10 N.N.C. § 107 (A). The Department is under the immediate direction of the Board. 10 N.N.C. § 107 (B).
2. The Navajo Nation Board of Education (hereinafter the “Board”) is the education agent in the Executive Branch for the purposes of overseeing the operation of all schools serving the Navajo Nation. 10 N.N.C. § 106 (A). The Board carries out its duties and responsibilities through the Department of Diné Education. 10 N.N.C. §106 (G)(3). In addition, “the Board [has the] general power to monitor the activities of all Bureau of Indian Affairs funded schools and local community school boards serving the Navajo Nation...” 10 N.N.C. § 106 (G)(1).
3. On May 16, 2012, the Health, Education and Human Services Committee of the Navajo Nation Council enacted HEHSCMY-012-12 and the “Administrative Rules and Regulations,” that delegated the Navajo Nation Board of Education with the authority to approve P.L. 100-297 and P.L. 93-638 contract reauthorizations. HEHSCMY-012-12 sets forth the parameters and conditions for reauthorization of schools.
4. In accord with HEHSCMY-012-12, the Board reviews and recommends the reauthorization of Public Law 93-638 Indian Self-Determination and Education Assistance Act contract and Public Law 100-297 grant schools and residential programs under the Tribally Controlled Schools Act for the operation of education and education-related programs and/or residential programs in accord with the contract application for a certain number of years and bases and formulates its recommendations upon the testimony, reports, and supporting information provided by the **Flagstaff Bordertown**

NAVAJO NATION BOARD OF EDUCATION

*Priscilla B. Manuelito, **President** · Spencer W. Willie, **Vice President** · Dr. Victoria Yazzie, **Secretary**
Member: Sharon A. Toadecheenie · Marlene Burbank · Dr. Henry Fowler · Andrea K. Thomas
Freda Nells · Joan A. Gray · Emerson John · Dr. Pauletta White
Patricia Gonnig, Acting Superintendent of Schools*

Dormitory Board, Inc., and the monitoring reports and recommendations provided by the Department of Diné Education. The Navajo Nation Board of Education also conditions its sanction, approval and authorization upon the standard conditions (Attached hereto as “**EXHIBIT B**”) which the Navajo Nation places upon Navajo Nation tribal organizations which are authorized to operate BIE-funded education and education-related programs, and/or residential programs.

5. The Board finds that the **Flagstaff Bordertown Dormitory Board, Inc.** has submitted a complete reauthorization application that complies with the requirements of the Grant/Contract Conversion/Maintenance Handbook (**ECF-12-01**) and **HEHSCMY-012-12**. **Flagstaff Bordertown Dormitory Board, Inc.**’s application is attached hereto as “**EXHIBIT A.**”
6. According to audit reports and testimony provided by the Office of Diné Accountability & Compliance (“ODAC”) attached hereto as “**EXHIBIT A-1,**” the Board finds that the **Flagstaff Bordertown Dormitory Board, Inc.** is compliant with the financial and audit requirements contained in **HEHSCMY-012-12**, warranting four (4) years of reauthorization.
7. Information regarding the **Flagstaff Bordertown Dormitory Board, Inc.**’s academic and Navajo language and culture instructional programs attached hereto as “**EXHIBIT A-2.**”

NOW THEREFORE BE IT RESOLVED THAT:

1. The Navajo Nation Board of Education approves the reauthorization of the grant of the **Flagstaff Bordertown Dormitory Board, Inc.** to operate education, education-related, and residential programs for four (4) years, covering the period from July 1, 2021 to June 30, 2025.
2. The **Flagstaff Bordertown Dormitory Board, Inc.** shall continue to enhance the learning of Diné Language and Culture, develop and implement a strong Diné Language/Culture program for the students, including updating the school’s Diné language and culture curriculum and incorporation of the Navajo Nation’s Five (5) Content Standards (Diné Language, Culture, Government, History, and Character), and provide Diné language assessment data to the Department.
3. The Navajo Nation Board of Education hereby conditions its sanctions, approval, and reauthorization upon the standard conditions, attached hereto as “**EXHIBIT B,**” which the Navajo Nation places upon Navajo Nation tribal organizations which are authorized to operate BIA-funded education and education-related programs.
4. To the extent permitted by Navajo Nation law, the Navajo Nation further conditions approval of this reauthorization application based on the school’s compliance with addition conditions, attached hereto as “**EXHIBIT C.**”
5. The Navajo Nation Board of Education hereby recommends and empowers the Superintendent of Schools to take any actions deemed necessary and proper to carry out the purposes of this resolution and directive.

CERTIFICATION

I hereby certify that the foregoing resolution was duly considered by the Board of Education of the Navajo Nation at a duly called meeting at Window Rock, Arizona (Navajo Nation) at which a quorum was present, motioned Dr. Pauletta White and seconded by Emerson John and that the same was passed by a vote of 8 in favor; 1 opposed; 0 abstained, this 30th day of July 2021.



Priscilla B. Manuelito, President
Navajo Nation Board of Education



3. Application Content

A. Name, address and phone number of the school board submitting the application.

Flagstaff Bordertown Dormitory Board, Inc. (aka: Kinlani Bordertown Dormitory)
901 N. Kinlani Road
Flagstaff, Arizona 86001

Telephone Number: (928) 774-5279 / 5270 Fax: (928) 556-9683

Contact persons: Lorna Lewis, President
Gladys Riggs, Vice President
Susie Wauneka, Secretary
(VACANT), Member

The approved 2016-2020 Navajo Nation Local School Board Apportionment Plan (HEHSCMA-21-16) states that school consists of a four (4) member board: 1 – Leupp Chapter; 1 – Tõh Nanees Dizi Chapter; 1 – At-large with Fort Defiance Agency; and 1 – At-large with Chinle Agency and Western Navajo Agency.

B. Resolutions from the local school board and the chapter(s) within the school’s authorized boundaries supporting the school board application.

The application package includes:

Resolution of the Flagstaff Bordertown Dormitory, Inc.; passed at a duly called meeting on March 5, 2021, Requesting to Continue Operating Under a Grant with Bureau of Indian Affairs Under the Provision of Public Law 100-297 for a Term of Four Years Commencing on July 1, 2021 through June 30, 2025.

Supporting Resolutions are from:

- 1. Leupp Chapter; passed on February 15, 2021
- 2. Tõh Nanees Dizi Chapter; passed on February 17, 2021
- 3. Fort Defiance Agency; passed on January 10, 2021
- 4. Chinle Agency; passed on July 10, 2021
- 5. Western Navajo Agency; passed on June 19, 2021

Although not identified within the approved 2016-2020 Navajo Nation Local School Board Apportionment Plan (HEHSCMA-21-16) supporting resolutions are from:

- 1. Jeddito Chapter; passed on February 21, 2021
- 2. Hardrock Chapter; passed on February 15, 2021
- 3. Tsidi To’ii Chapter; passed on February 26, 2021
- 4. Teesto Chapter; February 15, 2021

C. Narrative explanation of the school board’s prior experience and knowledge in operating the school.

The application includes all three (3) board member’s narratives outlining their experiences and educational backgrounds. On an ongoing basis, the board members attend conferences, workshops and training to remain abreast of current

school operation and board knowledge to meet the needs of the school and personal interest.

D. Information on the geographic and demographic factors in the affected areas.

The application package includes the geographic and demographic factors, as they comply with Navajo Nation Policies and Procedures for Waiver of School Attendance Boundaries for Navajo Nation Bureau of Indian Affairs-Funded Schools Commencing in School Year 2000 (Resolution # ECN-112-00).

E. A narrative description identifying each of the programs to be offered by the school board and a description of an implementation plan for each program.

Included in the packet, Flagstaff Bordertown Dormitory Board, Inc.'s Program Summaries include:

- Coronavirus Pandemic
- Academic Program
- Recreation
- Health Care Services
- Student Safety
- Healthy Nutrition
- Native Culture and Language Program
- 21st Century Community Learning Center (21st CCLC)
- Transportation Program

F. If not adopted, an affirmative statement that the Navajo Nation North Central Association (NN/NCA) Academic Standards will be adopted, and that NN/NCA Certification will be acquired within one year.

Not Applicable – residential program only.

G. Statement certified by the school board if applicable, that the Residential Standards will be in conformance with 25 CFR Part 36 Subpart H. School boards shall report to OIEP with respect to instances of non-compliance with space and privacy requirements due to inadequate facilities.

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

H. A specific point by point description of how the school board will handle the Requirements of:

- 1) **Accounting and Management of equipment of the school and future equipment acquisitions.**

The accounting and management of equipment of the school and future equipment acquisitions are addressed in the Flagstaff Bordertown Dormitory Board, Inc. Employee Personnel Policies and Procedures Manual; board approved on October 2, 2020.

2) A bookkeeping and accounting procedure system

The bookkeeping and accounting procedure system are addressed in the Flagstaff Bordertown Dormitory Board, Inc. Employee Personnel Policies and Procedures Manual; board approved on October 2, 2020.

3) Recruitment and retention of adequately trained personnel

The recruitment and retention of adequately trained personnel are addressed in the Flagstaff Bordertown Dormitory Board, Inc. Employee Personnel Policies and Procedures Manual; board approved on October 2, 2020.

4) Personnel policies and procedures

Included in the application package is the Flagstaff Bordertown Dormitory Board, Inc. Employee Personnel Policies and Procedures Manual; board approved on October 2, 2020.

5) Financial policies and procedures

Included in the application package is the Flagstaff Bordertown Dormitory Board, Inc. Employee Personnel Policies and Procedures Manual; board approved on October 2, 2020.

6) Risk management programs (Insurance, including but not limited to, general liabilities, property protection, fire, vehicles, etc.)

The application includes the Flagstaff Bordertown Dormitory Board, Inc. contracts with: Philadelphia Insurance – General Liability; Scottsdale Indemnity – Property; Auto Owners – Automobile; Technology Insurance – Workers Comp; Western National – ERISA Bond; Western Surety – Dishonesty Bond; Travelers Insurance, Co. – Director & Officers Employment Practices Liability; and Hartford – Accident/Medical for Students.

7) Consolidated school reform plans

In lieu of the Consolidated school reform plans, the school's 21st Century Community Learning Centers SY 2020-2021 Program Location Summary and the 21st Century Ending June 30, 2021 budget is included in the application.

8) Reporting Requirements (Single Agency Audit Act of 1984 as amended.)

The reporting requirements (Single Agency Audit Act of 1984 as amended) is addressed in the Flagstaff Bordertown Dormitory Board, Inc. Employee

Personnel Policies and Procedures Manual; board approved on October 2, 2020.

9) Implementation and enforcement of the Navajo Nation Ethics in Government Law (2 N.N.C. 6).

The implementation and enforcement of the Navajo Nation Ethics in Government Law (2 N.N.C. 6) is addressed in the Flagstaff Bordertown Dormitory Board, Inc. School Board Policies; board approved on February 10, 2020.

I. Documentation of Incorporation with the Navajo Nation Corporation Commission.

The application package includes a Certificate of Good Standing dated February 23, 2021, a Certificate of Amendment dated February 28, 2011, and Certificate of Authority dated September 4, 2009; Flagstaff Bordertown Dormitory Board, Inc. (File # 101223) was issued and authorized to transact business within the Navajo Nation on September 4, 2009.

J. A Scope of Work that addresses program implementation and compliance to be utilized as a foundation by an independent auditing firm that will be retained to conduct an annual audit which meets the requirements of the Single Agency Audit Act of 1984 as amended in 1996.

The application package includes a scope of work year ending June 30, 2020; June 30, 2019; and June 30, 2018; and the Audited Financial Statements for June 30, 2020; June 30, 2019; and June 30, 2018 with HeinfeldMeech for 2020 and 2019 and LeCompte, P.C. for 2018.

K. Assurances that all employees will receive a background investigation and that the employees will meet the minimum standards for character and suitability required in 25 CFR Part 63.11. School board members, in compliance with Navajo Law (including Navajo Election Law) and Federal laws, will also receive criminal background investigations. The criminal background check will include federal, state, and tribal convictions or *Nolo Contendere* pleas on child related convictions. No individuals convicted of any child related crimes may serve on the school board.

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

L. A Certification from each school board member that they have read and understand 25 USC 450d-Criminal Activities Involving Grants, Contracts, etc.; Penalties.

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

- M. Certification from each school board member that they understand that all funds received must be deposited in accounts that are insured by an agency or instrumentality of the United States.**

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

- N. Certification from each school board member, the school chief administrative officer, and the fiscal & personnel manager that they have read and understand the Provisions of OMB Circular, A-87 particularly those sections that pertain to allowable and unallowable cost.**

The application package includes required signed certification from all three (3) school board members; the CEO, and the Business Manager, as they will be in compliance.

- O. Certification from each school board member that they have read and understand the "*Indian Child Protection and Family Violence Prevention Act of 1990*" requiring child abuse reporting procedures plan and background investigation requirement procedures.**

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

- P. A signed copy of a School Board Code of Ethics from each school board member.**

The application package includes required signed certification from all three (3) school board members, as they will be in compliance.

- Q. Certification from each school board member that they have received training in the contents of these requirements.**

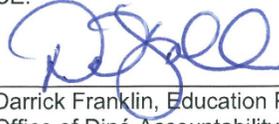
The application package includes required signed certification from all three (3) school board members.

Reviewed by:



Lavidia B. Maestas, Sr. Education Specialist
Office of Diné Accountability and Compliance
Department of Diné Education

CONCURRENCE:



Darrick Franklin, Education Program Manager
Office of Diné Accountability and Compliance
Department of Diné Education



DEPARTMENT OF DINÉ EDUCATION
The Navajo Nation
P.O. Box 670 - Window Rock, Arizona 86515
Phone (928) 871-7466 - Fax (928) 871-6101



Jonathan Nez
PRESIDENT

Myron Lizer
VICE PRESIDENT

MEMORANDUM

TO: Navajo Nation Board of Education Members

FROM: 
Darrick Franklin, Education Program Manager
Office of Diné Accountability & Compliance

DATE: April 8, 2021

RE: Reauthorization Audit Report – **Kinlani (Flagstaff) Bordertown Dormitory Inc.**

The **Kinlani (Flagstaff) Bordertown Dormitory Inc.** is compliant with the financial and audit requirements contained in HEHSCMY-012-12, warranting “**four**-year(s) reauthorization.” The **Kinlani (Flagstaff) Bordertown Dormitory Inc.** Audit Ending 2020 was “Unmodified” in both their Financial Statements and Federal Awards sections and contained NO material weaknesses or significant deficiencies.

Kinlani (Flagstaff) Bordertown Dormitory Inc. Audit Ending 2019 was “Unmodified” in both their Financial Statements and Federal Awards sections and contained NO material weaknesses or significant deficiencies.

Kinlani (Flagstaff) Bordertown Dormitory Inc. Audit Ending 2018 was “Unmodified” in both their Financial Statements and Federal Awards sections and contained NO material weaknesses or significant deficiencies.

A copy of the school’s “Summary of Auditor’s Results” for Audit Ending 2020 is attached.

If you have any questions or concerns please do not hesitate to contact me at (928) 871-7466 or darrickfranklin@nndode.org. Thank you.

**FLAGSTAFF BORDERTOWN DORMITORY BOARD, INC.
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2020**

Summary of Auditor's Results:

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Significant deficiency(ies) identified: No
- Material weakness(es) identified: No

Noncompliance material to financial statements noted: No

Federal Awards

Internal control over major programs:

- Significant deficiency(ies) identified: No
- Material weakness(es) identified: No

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with §200.516 of Uniform Guidance: No

Identification of major programs:

<u>CFDA Number</u>	<u>Name of Federal Program or Cluster</u>
15.042	Indian School Equalization Program

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee: Yes

Findings Related to Financial Statements Reported in Accordance with *Government Auditing Standards*: No

Findings and Questioned Costs Related to Federal Awards: No

Summary Schedule of Prior Audit Findings required to be reported: No

After School Program

Dorm Capacity - 160

Pre-Covid Enrollment - 130 average

Covid-Enrollment - 85

Staff

- Academic Advisor
- Learning Assistants/Tutors
- Partnership Tutors - NAU Nursing



Services

- Study Hall & Tutoring (M-Th)
- Providing Resources for Students
- ACT Testing Practice Testing
- College Visits
- Assistance with Scholarships/Essays
- References
- Academic workshops

Dine Bizaad



Kinlani Bordertown
Dormitory Navajo
Language &
Culture Curriculum
Map

[https://
www.kinlandorm.org/
files/user/1/files/Dine_
Curriculum.pdf](https://www.kinlandorm.org/files/user/1/files/Dine_Curriculum.pdf)



Dine Language &
Culture Committee

Residential staff -
no certified
teachers



Lessons



Assessment

ODLA,
DPLA

FLAGSTAFF KINLANI BODERTOWN DORMITORY

DINE LANGUAGE PROFICIENCY ASSESSTMENT (DLPA)

SCHOOL YEAR 2019-2020



Office of Standards,
Curriculum &
Assessment Development



FLAGSTAFF KINLANI BODERTOWN DORMITORY

DINE LANGUAGE PROFICIENCY ASSESSTMENT
(DLPA)

SCHOOL YEAR 2019-20

STUDENT COUNT PER GRADE LEVEL

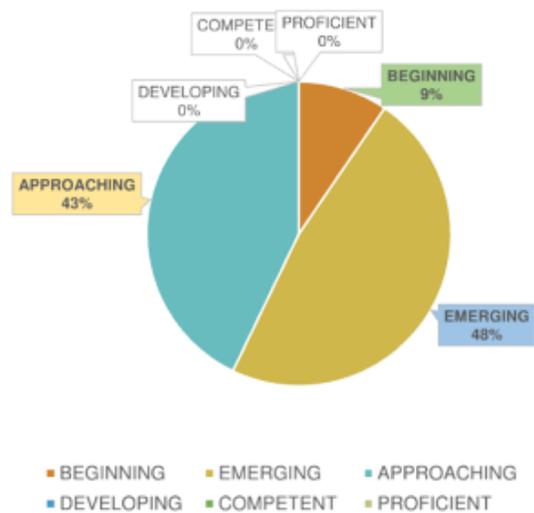
	12TH GRADE	TOTAL
FLAGSTAFF KINLANI BODERTOWN DORMITORY	21	21

*FLAGSTAFF KINLANI
BODERTOWN
DORMITORY*

Dine' Language Proficiency
Assessment (DLPA)

Overall Proficiency Level for
12TH GRADE

SCHOOL YEAR 2019-2020



Flagstaff High School

Collaborative Partnership

#1

Work collaboratively with Principal and Native American Academic Advisor and other pertinent staff; work closely with school counselors and social worker to provide social/emotional support for students.

#3

Through Flagstaff High School FBD students can earn college credits and earn certificates through Coconino Community College; they can also enroll in dual enrollment courses and earn college credit.



#2

Academic Advisor works with students, parents, and teachers to provide support and resources to students to ensure their academic success. Academic Advisor also provides college and career readiness activities in collaboration with community partners.

#4

FBD provides incentives for honor roll at the quarter and end of the year



**CONDITIONS ON SANCTIONS
OF TRIBAL ORGANIZATIONS TO OPERATE
BIA-FUNDED EDUCATION AND EDUCATION-RELATED PROGRAMS**

The Navajo Nation hereby places the following conditions on its sanction of the **Flagstaff Bordertown Dormitory Board, Inc. (School)** to enter into a grant with the Bureau of Indian Affairs for the educational programs specified herein.

- a) The Superintendent of Schools shall appoint one (1) staff person from the Department of Diné Education to provide guidance and assistance to the **Flagstaff Bordertown Dormitory Board, Inc.**, in the preparation of the required documents for future reauthorization, compliance with federal and Navajo Nation laws, and, upon request, to assist with any negotiations of the terms and conditions of the proposed grant with the Bureau of Indian Affairs; and,
- b) The Department of Diné Education shall ensure compliance by the **Flagstaff Bordertown Dormitory Board, Inc.** through monitoring and enforcement of the following mandatory provisions:
 - I) The **Flagstaff Bordertown Dormitory Board, Inc.** shall, in the operation of the above noted programs, meet the academic standards established by the Navajo North Central Association, or such other minimum academic standards which may be established by the Navajo Nation Board of Education, and the BIA national dormitory criteria, if applicable; and,
 - II) The **Flagstaff Bordertown Dormitory Board, Inc.** shall have conducted an annual audit, which meets the requirements of the federal Single Audit Act, and which shall be submitted on an annual basis to the Navajo Nation Department of Diné Education for verification and monitoring; and,
 - III) The **Flagstaff Bordertown Dormitory Board, Inc.** shall respond to all audit findings and observations within ninety (90) days, including the development of a corrective action plan providing for the timely correction and/or resolution of all audit findings and observations, and shall provide a copy of its responses to the Department of Diné Education; and,
 - IV) The **Flagstaff Bordertown Dormitory Board, Inc.** shall respond to any directives of the Navajo Nation Board of Education and/or Health, Education, and Human Services Committee related to this reauthorization within ninety (90) days, unless otherwise stated in the directive itself, and shall provide copies of its responses to the Department of Diné Education; and,

- V) In the event there is a proposed amendment to the grant that adds a program or deletes a program authorized by this resolution, the **Flagstaff Bordertown Dormitory Board, Inc.** shall request authorization from the Navajo Nation Board of Education, submitted through the Department of Diné Education.
- c) The **Flagstaff Bordertown Dormitory Board, Inc.** shall provide 2 copies of all grant-related documents as required by the *Grant/Contract Conversion and Maintenance Handbook* to the Navajo Nation Superintendent of Schools, Department of Diné Education, P.O. Box 670, Window Rock, Arizona 86515 by March 31st of the year in which its presentation to the Navajo Nation Board of Education for reauthorization is scheduled; and,
- d) The **Flagstaff Bordertown Dormitory Board, Inc.** shall present its proposal for reauthorization of the grant to the Navajo Nation Board of Education, which shall have the authority to approve the grant proposal, require the addition and/or deletion of terms and conditions, or decline approval of the grant; and,
- e) The **Flagstaff Bordertown Dormitory Board, Inc.** shall comply with all Navajo Nation laws, including, but not limited to 10 N.N.C. §1 et seq., and 11 N.N.C. §1 et seq., as well as applicable rules established by the Health, Education, and Human Services Committee of the Navajo Nation Council; and,
- f) The **Flagstaff Bordertown Dormitory Board, Inc.** shall permit representatives of the Department of Diné Education, the Navajo Nation Office of the Auditor General, and the Navajo Nation Ethics and Rules Office to conduct monitoring visits and/or have access to all grant records upon request; and,
- g) The **Flagstaff Bordertown Dormitory Board, Inc.** shall provide to the Navajo Nation Superintendent of Schools a written annual report regarding all activities conducted under the grant with the Bureau of Indian Affairs for the preceding school year. This report shall be submitted no later than September 30th of each year. In addition, the **Flagstaff Bordertown Dormitory Board, Inc.** shall include within the report brief descriptions of any substantial administrative, financial, and programmatic problems encountered in its operations; and,
- h) No portion of any grant funds or interest generated from funds received by the **Flagstaff Bordertown Dormitory Board, Inc.** from the Bureau of Indian Education, or any Navajo Nation general funds received directly or indirectly by the **Flagstaff Bordertown Dormitory Board, Inc.** shall be used to fund litigation or administrative proceedings against the Navajo Nation, its officials, employees or entities; and,

- i) No portion of any grant funds or interest generated from funds received by the **Flagstaff Bordertown Dormitory Board, Inc.** from the Bureau of Indian Affairs, or any Navajo Nation general funds received directly or indirectly by the **Flagstaff Bordertown Dormitory Board, Inc.** shall be used for the purpose of providing insurance coverage for members of the school board. Provided, that a board member may participate in the **Flagstaff Bordertown Dormitory Board, Inc.**'s insurance plan, if the school board agrees, and if the board member covers the entire amount of the insurance premiums from his or her personal funds; and,
- j) The **Flagstaff Bordertown Dormitory Board, Inc.** shall, subject to the requirements of the federal Family Educational Rights and Privacy Act (FERPA) and other applicable federal and Navajo Nation laws, provide all requested educational records and personal information collected from students to the Navajo Nation, Department of Diné Education's Navajo Education Information System (NEIS); and,
- k) The Navajo Nation further conditions its sanction upon the agreement by the **Flagstaff Bordertown Dormitory Board, Inc.** that the Navajo Nation through its Board of Education, Department of Diné Education retains the legal authority to monitor the operations and management of the **Flagstaff Bordertown Dormitory Board, Inc.** to enforce Navajo Nation laws, to oversee the performance of the grant hereby approved, and to require that the **Flagstaff Bordertown Dormitory Board, Inc.** make appropriate changes to the operation and management of the **Flagstaff Bordertown Dormitory Board, Inc.** In the event that such changes involve revisions to the scope of the authorization of the **Flagstaff Bordertown Dormitory Board, Inc.**, the Navajo Nation Board of Education, through the Department of Diné Education, shall review the issues involved and approve any revisions to the scope of the authorization; and,
- l) The sanction and authorization provided to the **Flagstaff Bordertown Dormitory Board, Inc.** is strictly limited to that authority granted to operate certain specified education and education-related programs referred to in this resolution.

**ADDITIONAL CONDITIONS ON SANCTIONS
OF THE NAVAJO NATION BOARD OF EDUCATION**

The Navajo Nation Board of Education hereby places the following conditions on the **Flagstaff Bordertown Dormitory Board, Inc.** in addition to the standard conditions and sanctions specified in “EXHIBIT B.”

The **Flagstaff Bordertown Dormitory Board, Inc.** shall:

1. Future Request for Proposals (RFP’s) for Annual Audits shall include auditing of school board stipends and travel, and full compliance with the Navajo Nation Uniform Stipend and Travel Policy (ECD-35-10). The school shall also comply with the budgetary limits and Weighted Student Unit (WSU) limits that are required pursuant to ECD-35-10.
2. Submit SF 425 Quarterly Finance Reports to Bureau of Indian Education (BIE) and the Department of Diné Education (Office of Diné Accountability and Compliance).
3. Collaborate with the Office of Standards, Curriculum, & Assessment Development (OSCAD) to enhance the learning of Diné Language and Culture, develop and implement a strong Diné Language/Culture program for the students, including incorporation of the Navajo Nation’s Five (5) Content Standards (Diné Language, Culture, Government, History, and Character) aligned to the Common Core State Standards (CCSS) into the school’s curriculum. The school shall also participate in professional development and cluster training sessions provided by the Office of Standards, Curriculum, & Assessment Development (OSCAD).
4. Provide one (1) hour of daily instruction in Diné language and culture.
5. Administer the Diné Language Proficiency Assessment (DPLA) and submit data to the Department of Diné Education, Office of Educational Research and Statistics (OERS) and Office of Standards, Curriculum, & Assessment Development (OSCAD). The school shall also administer and submit data for other assessments that are developed by the Office of Standards, Curriculum, & Assessment Development (OSCAD).
6. The school shall continue to provide all requested educational records and data collected from students to the Navajo Nation, Department of Diné Education Office of Educational Research & Statistics (OERS).
7. Continue to follow all Navajo Nation, State and Federal Laws, Policies and Guidelines in operating the school.