

**Office of Standards, Curriculum and Assessment Development**  
**2017/2018 Professional Development Schedule**  
*“Revitalize the Diné Language through Active Learning & Participation”*

Dates	Topic	Purpose & Activity	Who Should Attend
<b>August 16, 2017</b> 8:00 – 3:00 pm	PRE Oral Diné Language Assessment (ODLA) Training Location: Hunters Point Boarding School, St. Michaels, AZ	The Navajo Nation Board of Education considers the ODLA scores as part of the reauthorization process. MOA schools use ODLA to identify proficiency levels of Diné speakers.	Individuals who will assist with administering ODLA
<b>March 1, 2018</b> 8:00 – 3:00 pm	POST Oral Diné Language Assessment (ODLA) Training Location: DODE Auditorium, Window Rock, AZ	The Navajo Nation Board of Education considers the ODLA scores as part of the reauthorization process.	Individuals who will assist with administering ODLA

Dates	Topic	Goals/Objectives	Who Should Attend
<b>September 1, 2017</b> Time 8:00 – 3:00 pm	Special Education and Navajo language and culture programs Facilitator: Maggie Benally, SES  <ul style="list-style-type: none"> <li>Overview of Special Education Policies</li> <li>Navajo perspective on Special Needs</li> </ul> Presenters: <i>Velma Spencer – SPED Policies and working w/ Special Needs in DL &amp; C programs</i> <i>Cultural Expert – Addressing Special Needs population from cultural perspective</i>	<ul style="list-style-type: none"> <li>Participants will understand and become aware of the policies, implementation process of special education programs in schools.</li> <li>Participants will become aware of and use information from presentations to make cultural connections.</li> <li>Participants will develop appropriate activities to support special needs students in the DL &amp; C classrooms.</li> </ul> Activity: Culturally Relevant Curriculum & Resource Development for special education facilitated by SMASE  Location: DODE Auditorium, Window Rock, AZ	Administrators, Diné Language and Culture Teachers, Curriculum Team, Parents, Community Members/Leaders, Students
<b>October 12, 2017</b> Time 8:00 – 3:00 pm	Parental Involvement and Navajo language and culture programs in schools and communities and Family Involvement Standards from Diné perspective.  Facilitator: Reuben McCabe, SES  <ul style="list-style-type: none"> <li>Navajo Nation Family Involvement Standards</li> </ul>	<ul style="list-style-type: none"> <li>Participants will gain deeper understanding of the importance of family involvement in Navajo language and culture programs.</li> <li>Participants will analyze National and Diné Family Involvement Standards and be able to explain similarities and differences.</li> </ul> Activity: Further review and development of Dine' Parent Standards through working session and discussions.  Location: DODE Auditorium, Window Rock, AZ	Administrators, Diné Language and Culture Teachers, Curriculum Team, Parents, Community Members/Leaders, Students
<b>November 16, 2017</b> Time 8:00 – 3:00 pm	Assessment types in Diné language and culture classrooms  Facilitator: Afton Sells, SES  <ul style="list-style-type: none"> <li>Understand assessments to help students learn and to gauge student progress in Diné language and culture classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>Participants will identify types of assessments for Diné language and culture classrooms.</li> <li>Participants will develop appropriate assessments to gauge student progress in Diné language and culture classrooms.</li> </ul> Activity: Develop assessments types appropriate for language learning.  Location: DODE Auditorium, Window Rock, AZ	Administrators, Diné Language and Culture Teachers, Curriculum Team, Parents, Community Members/Leaders, Students.
<b>February 22, 2018</b> Time 8:00 – 3:00 pm	Mobilizing homes, community, & school for language & culture revitalization & maintenance  Facilitator: Dmitriy Neezhoni, SES  <ul style="list-style-type: none"> <li>Creating Language Environment in Homes</li> <li>Involving parents and community in language revitalization</li> </ul>	<ul style="list-style-type: none"> <li>Identify schools' community resources to support language revitalization.</li> </ul> Activity: Research community resources to make it part of the schools' DL & C curriculum and it's alignment with Diné Content Standards and rationale.  Location: DODE Auditorium, Window Rock, AZ	Administrators, Diné Language and Culture Teachers, Curriculum Team, Parents, Community Members/Leaders, Students
<b>September 13, 2018</b>	Community, chapter, schools and Diné Language and culture programs.  <ul style="list-style-type: none"> <li>Sustaining Diné Language in Navajo communities</li> </ul>	<ul style="list-style-type: none"> <li>Identify appropriate strategies to increase involvement of community members, chapters, and schools in Diné Language and culture programs.</li> </ul> Activity: Develop action plans to support community based language and culture programs.  Location: DODE Auditorium, Window Rock, AZ	Administrators, Diné Language and Culture Teachers, Curriculum Team, Parents, Community Members/leaders, Students

\*\*\* Location subject to change.