ESSA Utah Title VI Programs  
Sec. 6121  
Utah Tribal Consultation Recommendations  
2016-2017

1. Tribal Consultation  
   A. Strengthen tribal assurance  
      *Innovative programs (community service, read along, pow-wow, pageants, etc.)  
      1) Community service / recognition towards graduation  
      2) Teaching Utah Tribal languages  
      3) Incorporating Indigenous literature & curriculum  
      4) Student mentorship programs  
      5) Native American Arts to enhance academic achievement  
      6) Cultural based reading / storytelling activity  
      7) Partner with state STEM programs to develop culturally based STEM activities  

*Data sharing with Tribes  
  1) Test Scores (SAGE, ACT, Native Language, ELL)  
  2) Graduation rates / dropout rates  
  3) Attendance  
  4) Be aware of FERPA  

*Professional development, in-service training  
  1) Native American Sensitivity Training – School District  
  2) Funding from Title programs I, III, VI  
  3) Coordinator’s training / in-service  
  4) Grant / budget training  
  5) Scholarships  
  6) Tribal Leader training  

*Parent engagement, participation, involvement (the how to)  
  1) Parent committee training  
  2) Home visits  
  3) Title VI training – 506 Forms  
  4) Coordinators attend social events  
  5) Cultural night
B. Creating and strengthening education programs

*Raise academic achievement (ACT, math, English, science, social studies, etc.)*
1) Awareness of ACT Preparation and fee waivers
2) Title VI tutoring lab / prep lab
3) Develop partnerships across districts
4) Access to assessment data
5) Educational Parent Summit
6) Access to language / culture education

*Provide bilingual and bicultural programs and projects*
1) Guaranteed Education Specialists with cabinet member help.
2) Professional development / language awareness
3) Culturally / linguistically responsive classrooms
4) Bi-literacy Seal
5) Title VI language programs
6) Tribal investment & recommendations in bilingual / bicultural programs
7) Sharing cultural resources
8) Access to tribal college resources
9) Developing an awareness & advocacy of Tribal issues

*Transition and tracking students from elementary thru post-secondary programs*
1) Aspire Grant (SIS)
   a. Frequent data updates – To build awareness (distribute to counselors, principles and SpEd teams)
2) Work closer with counselors, nurses and related services
3) Check & connect program
4) Tutor-mentors
5) Home work nights

*Partnerships with institutions of higher education and technical programs, etc.*
1) Pipeline programs
2) Connect with Gear-up / TRIO
3) Connect with University Outreach opportunities
4) College Walk programs
5) CTEC / Concurrent / AP classes
6) FAFSA / Scholarship events
7) Community Education
8) ACT
9) Businesses (what do they have to offer, ex; Home Depot)
*Activities that include and support culture, language development, traditions, etc.*
1) Navajo Language class (Native language classes)
2) Navajo Government class (Native Government classes)
3) Family Nights / bringing in culture & language
4) Participation in Governor’s Summit
5) Arts and crafts class
6) Sacred Images
7) UNITY club
8) Pow-wow’s

*Comprehensive related services (Title I, III, 21st Century, Sp Ed., gifted & talented, at-risk, etc.).*

*Increase attendance and high school graduation rates*
1) Start an ESSA Committee with all the Title VI people in district (all groups listed in #5, Letter – “Dear Colleague”
2) Access to data
   a. Test scores
   b. Individual student scores
3) Mentoring
4) Parent Involvement – communication
   a. School Board
   b. IPAC
   c. School PTA
   d. Trust Lands
   e. Technology / social media
5) After school programs (21st century)
6) Summer camps / summer school
7) Partnerships with Tribe / community resources

C. Provide funding for AI/AN students
*Increase recruit and retain highly qualified teachers and administrators*
1) Something similar to American Indian Education Act (Utah SB 14)
2) Work with local universities to promote
3) Grow your own
4) Indian preference – hiring
5) Invite – mentoring
*State and national conferences, workshops, in-service, etc.*

1) Funding for State and National Conferences
2) Indigenous Language Conferences
3) Being on committees pertaining to Indian Education Programs

**Objectives**

I. Stakeholders (schools, community, parents, tribal leadership, etc.)
II. On-going, open, and responsive dialogue
III. A process of on-going conversation
IV. Transparency with measurable outcomes
V. Achievement, expectations, and support

(NIEA Tribal Consultation Guide, 2016)