

## 7th-8th Diné Culture Standards

**STANDARD: K'é dóo nitsáhákees dóo nahat'á náásgóó iiná bee siih hasingo ádoolníł.**  
I will develop an understanding of Diné way of life.

<b>Hanitsékees Hazłíí' (One's thoughts begin to exist (7<sup>th</sup>-8<sup>th</sup> Grade))</b>	<b>Concept 1 – Nitsáhákees</b> <b>Shintsáhákees bee ádil nishdlíí dóo bee ádaa'ákonisdzin dooleel.</b> I will recognize and value my thoughts and personality.
	<b>PO 1. Hasłáagi áká'anáshwo'go bee ádil nishdlíí dooleel.</b>  I will engage in activities that will increase my sense of self worth.
	<b>PO 2. Yódí naalyéhé shidéét'i'ígíí shil nilíí dóo baa hane' shil bééhózin dooleel.</b>  I will show responsibility by knowing the stories related to my belongings.
	<b>PO 3. Nitł'iz altaas'éei bina'nitin bee hadínisht'ée dooleel.</b>  I will demonstrate proper usage of traditional attire.
	<b>PO 4. Jí dóo tł'ée'go hane' bídadéet'i'ígíí baa náháshne' dooleel.</b>  I will explain and retell the cultural relevance of day and night.
	<b>Concept 2– Nahat'á</b> <b>Nahat'a' bits'áádóo anootłígíí bik'ehgo ánisht'ée dooleel.</b> I will apply and practice the Diné way of life through planning.
	<b>PO 1. Nahasdzáán dóo Yádilhił baa hane' dóo bina'nitin choosh'íí dooleel.</b>  I will practice my cultural teachings of earth and sky.
	<b>PO 2. K'é hwiindzin bóhool'á'ígíí díishjíídi áhoot'éhígíí bił alhąąh naashnil dooleel.</b>  I will compare the usage of kinship terms with today's society.
	<b>PO 3. Nahasdzáán bikáa'gi bee da'iinánígíí ła' baa hashne' dooleel.</b>  I will choose topic of nature and present it.
	<b>PO 4. Naat'agii dóo ch'osh át'éegi bóhool'á'ígíí baa ákonisin dooleel.</b>  I will demonstrate a sacred teaching of a Bird or Insect.

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<p><b>Concept 3– Iiná</b>  <b>Bits'áá dóo bee da'iináanii baa ákonisin dooleel.</b>  I will implement and recognize the Diné lifestyle.</p>
<p><b>PO 1. Hooghan t'áa al'aan ádaat'éhígíí shil bééhózin dooleel.</b></p> <p>I will differentiate the teachings of the hogan.</p> <p><b>PO 2. Kéyah dóo naaldlooshii dóo Tó hane' bídadéet'i'ígíí baa hashne' dooleel.</b></p> <p>I will present the stories related to Land and Water Beings.</p> <p><b>PO 3. Nanise' altaas'éi bee ál'ínígíí naashkaah dóo shil bééhózin dooleel.</b></p> <p>I will investigate different preparation of plants.</p> <p><b>PO 4. Azee' altaas'éi shil bééhózin dóo choosh'íí dooleel.</b></p> <p>I will integrate different uses of herbology.</p>
<p><b>Concept 4 – Siihasin</b>  <b>Dínék'ehjí na' nitin siláhígíí bóhoosh'aahgo éi bee siih dinisdzin dooleel.</b>  I will apply and practice the Diné way of life with confidence.</p>
<p><b>PO 1. Iiná bína'niltin bits'áá dóo yá'át'éehgo she'iina' ádeeshlííł.</b></p> <p>I will live by the fundamental standards of living in harmony.</p> <p><b>PO 2. Tó dahólóógóó binanise' shil bééhózin dooleel.</b></p> <p>I will identify different water sources and their purpose of usage.</p> <p><b>PO 3. Haigo Sọ' binahjí' dahane'ígíí dóo na'atł'o' bee siih dinisdzin dooleel.</b></p> <p>I will explore the constellations and winter-related games.</p> <p><b>PO 4. Alch'í' naazléii baa hane'ígíí shil bééhózin dooleel.</b></p> <p>I will identify the stories related to duality.</p>